

Policy Guide

Policy No. 146.1Section PROGRAMSTitle TRAUMA INFORMED APPROACHAdopted NOVEMBER 15, 2022Last Revised JANUARY 21, 2025

POLICY NO. 146.1 TRAUMA INFORMED APPROACH		
Section 1	<p><u>Purpose</u></p> <p>The Board recognizes the impact that trauma may have on the educational environment of the schools, individual student achievement, and the school community as a whole. The Board desires to address the effects of trauma in order to meet the academic, behavioral and professional needs of students and staff. The purpose of this policy is to direct district staff to develop and implement a plan for trauma-informed approaches to education throughout the District.</p>	
Section 2	<p><u>Definitions</u></p> <p>Trauma – for purposes of this policy, includes effects of an event, series of events or set of circumstances that is experienced by an individual as physically or emotionally harmful or threatening and that has lasting adverse effects on the individual's cognitive functioning and physical, social, emotional, mental or spiritual well-being.</p> <p>Trauma-informed approach – for purposes of this policy, includes a school-wide approach to education and a classroom-based approach to student learning that recognizes the signs and symptoms of trauma and responds by fully integrating knowledge about trauma into policies, professional learning, procedures and practices for the purposes of recognizing the presence and onset of trauma, resisting the reoccurrence of trauma and promoting resilience tailored to the District's culture, climate and demographics and the community as a whole.</p>	<p>SC 102</p> <p>SC 102</p>

Section 4	<p align="center">POLICY NO. 146.1 TRAUMA INFORMED APPROACH</p>	
	<p>8. Threat assessment policy and practices that focus on understanding a student's background in order to appropriately assess behavior and address the student's needs.</p>	<p>Pol. 236.1</p>
	<p>9. Review of the annual budget to ensure fiscal resources for training and programs related to the trauma-informed approach plan.</p>	<p>Pol. 602</p>
	<p>10. Review of the facilities and future facilities planning to provide environments that are attentive to the needs of students and staff with transition and sensory sensitivities.</p>	<p>Pol. 701</p>
	<p>11. Culturally responsive practices that focus on identifying, valuing and integrating the cultures, languages, heritage and experiences of all students and staff to ensure a supportive school climate and community.</p>	<p>Pol. 832</p>
	<p><u>Delegation of Responsibility</u></p>	
	<p>The Board designates the Superintendent or designee to oversee the implementation of the District's trauma-informed approach plan and integrate the coordination of services and professional development into the District's comprehensive plan. The Assistant to the Superintendent for Student Services shall serve as a member of the District's Student Assistance Program team.</p>	<p>SC 1311-B Pol. 100, 146, 236, 833, 805</p>
	<p>The Board directs the Superintendent or designee to research and apply for available funding opportunities for implementation of the District's trauma-informed approach plan aligned with the provisions of law.</p>	<p>SC 1311-B</p>
	<p>The Board directs the School Safety and Security Coordinator to include information regarding the District's implementation of the trauma-informed approach plan into the annual report to the Board on school safety and security practices.</p>	<p>Pol. 805.2</p>

<p>Section 5</p>	<p style="text-align: center;">POLICY NO. 146.1 TRAUMA INFORMED APPROACH</p> <p><u>Guidelines</u></p> <p><u>Training</u></p> <p>The District’s trauma-informed approach plan shall include provisions for evidence-based training and professional development, based on assigned roles and responsibilities, including but not limited to:</p> <ol style="list-style-type: none"> 1. Required training for newly elected/appointed or re-elected/appointed school directors on best practices related to trauma-informed approach, in accordance with applicable law and Board policy. 2. Required training on trauma-informed approach for certificated administrative and professional employees as part of the professional education plan, in accordance with applicable law and Board policy. 3. Training on trauma-informed approach and trauma-related topics for all district staff and contracted service personnel to increase knowledge and understanding of trauma’s impact on students and staff. 4. Training on trauma-informed approach for all school security personnel employed or contracted by the District, as well as invitation to training for local law enforcement agencies with which the district maintains a Memorandum of Understanding to increase knowledge and awareness in interacting with students who may have experienced trauma. 5. Opportunities for volunteers, persons in parental relation and other community members to obtain resources or attend training or information sessions on trauma-related approach and trauma-related topics impacting the school community. <p><u>Screening</u></p> <p>The Board directs district staff to identify and implement evidence-based screening tools for students and the school community based on the trauma-informed approach plan, and in</p>	<p>SC 1310-B, 1311-B Pol. 805</p> <p>SC 328 Pol. 004</p> <p>SC 1205.7 Pol. 833, 805</p> <p>SC 1310-B Pol. 805, 818, 833</p> <p>Pol. 805.1, 805.2</p> <p>Pol. 916, 919</p> <p>Pol. 146, 235.1, 236, 236.1</p>
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